



Overview of the ACTFL Standards and How They Apply to Signing Naturally Units 7-12

ASL is now the 4th most popular second language (L2) at high schools across the country and continues to gain popularity (Furman, Goldberg & Lusin, 2008, *The National K-12 Foreign Language Enrollment Survey Report*, 2017). This document shows how *Signing Naturally* follows the American Council on Teaching of Foreign Languages (ACTFL) standards in each lesson plan. ACTFL standards incorporate the 5 Cs: 1) **Communication**, 2) **Cultures**, 3) **Connections**, 4) **Comparisons**, 5) **Communities**.

1. Communication: Communicate in American Sign Language

- Standard 1.1** Students use American Sign Language to engage in conversations and provide information, express feelings and emotions, and exchange opinions
- Standard 1.2** Students comprehend and interpret live and recorded American Sign Language on a variety of topics
- Standard 1.3** Students present information, concepts, and ideas to an audience of viewers in American Sign Language

2. Cultures: Gain knowledge and understanding of American Deaf Culture

- Standard 2.1** Students demonstrate an understanding of the relationship between the practices and perspectives of American deaf culture
- Standard 2.2** Students demonstrate an understanding of the relationship between the products and perspectives of American deaf culture

3. Connections: Use American Sign Language to connect with other disciplines and acquire information

- Standard 3.1** Students reinforce and further their knowledge of other disciplines through American Sign Language
- Standard 3.2** Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture

4. Comparisons: Develop insight into the nature of language and culture

- Standard 4.1** Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages
- Standard 4.2** Students demonstrate understanding of the nature of language through comparisons of American Deaf culture and their own culture

5. Communities: Use American Sign Language to participate in communities at home and around the world.

- Standard 5.1** Students use American Sign Language within and beyond the school setting
- Standard 5.2** Students show evidence of becoming life-long learners by using American Sign Language for personal enjoyment and enrichment

To help administrators and educators understand the depth and breadth of the *Signing Naturally* curriculum, this document shows the *Signing Naturally* lesson and the specific “C” that is covered in the lesson. For example, notice that Unit 2.1 covers the following C’s 1.1, 1.2, 1.3, 2.1, 3.1, and 4.1.

Unit 7

Signing Naturally UNIT 7

ACTFL Standards

Lesson 7:1 (page 24)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 7:2 (page 41)	1.1, 1.2, 4.1
Lesson 7:3 (page 47)	1.1, 1.2, 4.1
Lesson 7:4 (page 52)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 7:5 (page 71)	1.1, 1.2, 1.3, 4.1
Lesson 7:6 (page 79)	1.1, 1.2, 1.3, 4.1
Lesson 7:7 (page 86)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 7:8 (page 91)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 7:9 (page 103)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 7:10 (page 111)	1.1, 1.2, 1.3, 4.1
Lesson 7:11 (page 115)	1.1, 1.2, 2.1, 3.1, 4.1
Lesson 7:12 (page 125)	1.1, 1.2, 1.3, 4.1
Lesson 7:13 (page 131)	1.1, 1.2, 1.3, 4.1

Unit 8

Signing Naturally UNIT 8

ACTFL Standards

Lesson 8:1 (page 146)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 8:2 (page 162)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 8:3 (page 170)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 8:4 (page 179)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 8:5 (page 194)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 8:6 (page 205)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 8:7 (page 213)	1.1, 1.2, 1.3, 2.1, 4.1

Lesson 8:8 (page 228)	1.2, 1.3, 4.1
Lesson 8:9 (page 233)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 8:10 (page 240)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 8:11 (page 264)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 8:12 (page 278)	1.3, 4.1, 4.2
Lesson 8:13 (page 284)	1.3, 4.1, 4.2
Lesson 8:14 (page 288)	1.2, 2.1, 4.2

Unit 9

Signing Naturally UNIT 9

ACTFL Standards

Lesson 9:1 (page 312)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 9:2 (page 333)	1.1, 1.2, 2.1, 3.1, 4.1
Lesson 9:3 (page 340)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 9:4 (page 348)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 9:5 (page 360)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 9:6 (page 372)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 9:7 (page 379)	1.1, 1.2, 1.3, 2.1, 4.1, 4.2
Lesson 9:8 (page 404)	1.1, 1.2, 2.1, 4.1
Lesson 9:9 (page 410)	1.1, 1.2, 1.3, 4.1
Lesson 9:10 (page 416)	1.1, 1.2, 1.3, 4.1
Lesson 9:11 (page 429)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 9:12 (page 439)	1.1, 1.2, 4.1
Lesson 9:13 (page 445)	1.2, 2.1, 4.2
Lesson 9:14 (page 452)	1.1, 1.2, 1.3, 2.1, 4.1, 4.2

Unit 10

Signing Naturally UNIT 10

ACTFL Standards

Lesson 10:1 (page 466)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 10:2 (page 486)	1.1, 1.2, 4.1
Lesson 10:3 (page 499)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 10:4 (page 505)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 10:5 (page 523)	1.1, 1.2, 1.3, 4.1
Lesson 10:6 (page 534)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2
Lesson 10:7 (page 544)	1.1, 1.2, 4.1, 4.2
Lesson 10:8 (page 555)	1.1, 1.2, 4.1
Lesson 10:9 (page 562)	1.1, 1.2, 2.1, 3.1, 4.1
Lesson 10:10 (page 571)	1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1
Lesson 10:11 (page 582)	1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 10:12 (page 588)	1.1, 1.2, 1.3, 3.1, 4.1

Unit 11

Signing Naturally UNIT 11

ACTFL Standards

Lesson 11:1 (page 608)	1.1, 1.2, 1.3, 3.1, 4.1
Lesson 11:2 (page 625)	1.2, 4.1
Lesson 11:3 (page 631)	1.1, 1.2, 2.1, 3.1, 4.1
Lesson 11:4 (page 640)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 11:5 (page 651)	1.1, 4.1
Lesson 11:6 (page 663)	1.1, 1.2, 1.3, 2.1, 4.1, 4.2
Lesson 11:7 (page 681)	1.1, 1.2, 1.3, 2.1, 4.1, 4.2
Lesson 11:8 (page 692)	1.1, 4.1

Lesson 11:9 (page 696)	1.1, 1.2, 1.3, 3.1, 4.1, 4.2, 5.1, 5.2
Lesson 11:10 (page 711)	1.1, 1.2, 1.3, 3.1, 3.2, 4.1
Lesson 11:11 (page 719)	1.2, 1.3, 2.1, 3.1, 4.1, 4.2
Lesson 11:12 (page 726)	1.1, 1.2, 1.3, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
Lesson 11:13 (page 733)	1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2

Unit 12

Signing Naturally UNIT 12

ACTFL Standards

Lesson 12:1 (page 750)	1.1, 1.2, 2.1, 4.1
Lesson 12:2 (page 758)	1.1, 1.2, 1.3, 2.1, 4.1
Lesson 12:3 (page 770)	1.1, 1.2, 2.1, 4.1
Lesson 12:4 (page 776)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:5 (page 781)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:6 (page 788)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:7 (page 794)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:8 (page 800)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:9 (page 829)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
Lesson 12:10 (page 851)	1.1, 1.2, 1.3, 2.1, 3.1, 4.1

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- Furman, N., D. Goldberg, & N. Lusin. (2008). *Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2006*. New York: Modern Language Association.
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